

### **What is Child Find?**

*The purpose of Child Find is to locate and evaluate children who are suspected of having a disability. If it is determined that the disability interferes with the child's learning, early childhood special education and/or other additional related services may be recommended. Related services may include (but are not limited to) speech/language therapy, occupational therapy, and physical therapy.*

### **Who may refer children?**

*Parents/legal guardians*

*Other family members*

*Physicians*

*School personnel*

*Child care providers*

*Community agencies*

### **School Age Program**

For concerns about students who are currently enrolled in Kindergarten or above, contact your child's school administrator or call the WCCUSD Special Education Local Plan Area office:  
(510) 307-4630

### **Students Enrolled in Private Schools**

For concerns about students currently enrolled in private schools, call the WCCUSD Special Education Local Plan Area office:  
(510) 307-4630

### **Early Intervention Services**

For concerns about infants, toddlers and preschoolers - contact Cameron School:  
(510) 231-1445

### **Elementary Director of Special Education & Program Specialists:**

(510) 307-4640

### **Secondary Director of Special Education & Program Specialists:**

(510) 307-4641

### **Special Education Parent Liaison:**

(510)307-4669

## **West Contra Costa Unified School District**

Special Education Local Plan Area



## Welcome to Special Education



If you have a child or know of a child who is having difficulty learning, help is available.

Phone: (510)307-4630

## **Individuals with Disabilities Education Act (IDEA)**

### **Free Appropriate Public Education (FAPE)**

Children and adults with disabilities, (birth to 22 years) who meet special education eligibility are entitled to a public education, appropriate to their needs, at no cost.

### **Least Restrictive Environment (LRE)**

Each public agency must ensure that, to the maximum extent appropriate, children with disabilities are educated with their non-disabled peers.

### **Supplementary Aids and Services (Related Services)**

Children with disabilities must be provided supplemental aids, services, and other supports to enable each child to be educated with nondisabled peers to the maximum extent possible.

### **Assessment**

With parental consent, an assessment must be completed to determine the needs of a child in all areas related to his or her suspected disabilities. After initial eligibility, assessment must be completed at least every three years to determine continued eligibility and need for services.

## **The following disabilities are recognized under the IDEA**

- Deaf
- Hard of Hearing
- Visual Impairment
- Specific Learning Disability
- Intellectual Disability
- Deaf Blind
- Autism Spectrum Disorder
- Orthopedically Impaired
- Traumatic Brain Injury
- Emotionally Disturbed
- Speech Impaired
- Other Health Impaired
- Multiple Disabilities

## **Procedural Safeguards**

Individuals with disabilities and their parents have certain protections provided by the Individuals with Disabilities Education Act. These protections included rights related to the assessment process and development of the Individualized Education Plan as well as certain procedures and timelines that must be followed.

## **The Individualized Education Plan**

Each student found eligible for special education receives an Individualized Education Plan, prepared annually by a team that includes the parent or guardian, the special education teacher, administrator and any specialists who work with the child.

The information in the IEP is determined by present levels of performance as determined by assessing each student.

### **The IEP also includes:**

- Annual measurable goals written to address areas of need.
- Necessary classroom or testing accommodations or modifications.
- Supplementary aides and services.
- Types and duration of related services.
- Special factors that impact learning.
- Transition Plan for students turning 16.
- Parent concerns.

An offer of F.A.P.E. based on the least restrictive placement option that will allow your child to benefit from the agreed upon goals and services as written.